



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-001

TO: Asst. Schools Division Superintendent
Chief Education Supervisors
Concerned Public Schools District Supervisors
Concerned Public Elementary and Secondary School Heads
Researchers/2023-2024 BERF Grantees
All Others Concerned

FROM:  **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent 

SUBJECT: CONDUCT OF REGIONAL EVALUATION OF FY 2024 COMPLETED RESEARCH

DATE: February 18, 2025

For information and guidance of all concerned, attached is a copy of Regional Memorandum No. 016, s. 2025 dated February 12, 2025, issued by the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, **re: Conduct of Regional Evaluation of FY 2024 Completed Research,** which is self-explanatory.

Additional information can be found in the attached copy of the Regional Memorandum.

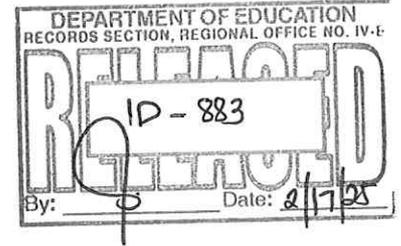
Immediate dissemination of the contents of this Memorandum is desired.

SGOD-PRS-BRL





Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

February 12, 2025

REGIONAL MEMORANDUM
No. 016, s. 2025

CONDUCT OF REGIONAL EVALUATION OF FY 2024 COMPLETED RESEARCH

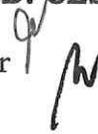
**TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL RESEARCH COMMITTEE
SDO SEPS IN RESEARCH AND PLANNING
ALL OTHERS CONCERNED**

1. In line with the Department's commitment to recognize and promote excellence in research, the Regional Evaluation of FY 2024 Completed Research will be conducted. This activity aims to assess and acknowledge the quality of research efforts within the region, particularly those submitted through the Basic Education Research Fund (BERF).
2. The completed research of FY 2024 will undergo evaluation with the help of external and regional research evaluators fulfilling the objectives of this activity:
 - a. Assess the quality, relevance, and impact of completed research studies in alignment with the Basic Education Research Agenda (BERA).
 - b. Recognize exemplary research studies and presenters through awards.
 - c. Ensure uniformity and adherence to DepEd standards in research evaluation.
3. For further details on the evaluation process, criteria, and other relevant instructions, please refer to the attached enclosures:
 - a. *Enclosure 1.* Mechanics of the Conduct of Regional Evaluation of FY 2024 Completed Research
 - b. *Enclosure 2.* Research Evaluators and Regional Research Committee Secretariat
 - c. *Enclosure 3.* Rubrics for Best Paper Category / Rubrics for Best Research Presenter (Video Presentation)
 - d. *Enclosure 4.* FY 2024 Completed Research Entries

4. Should you have any clarifications, please contact Gloria M. Cruz, Chief Education Supervisor, and Arnel M. Camba Jr., Education Program Supervisor of Policy, Planning, and Research Division (PPRD) through pprd.mimaroparegion@deped.gov.ph.
5. For information, guidance, and compliance of all concerned.



NICOLAS T. CAPULONG, Ph.D. CESO III
Director IV
Regional Director



Encl: As stated
Reference: DepEd Order No. 16, s. 2017
DepEd Order No. 39 s. 2016

To be included in the Perpetual Index under the following subjects:

RESEARCH	EVALUATION
MANAGEMENT	POLICY
COMMITTEE	GUIDELINES

**MECHANICS OF THE CONDUCT OF REGIONAL EVALUATION
OF FY 2024 COMPLETED RESEARCH**

I. OBJECTIVES

In accordance with DepEd Order No. 16, s. 2017 on Research Management Guidelines, the following objectives guide the conduct of the regional evaluation of completed research for FY 2024:

- A. Assess the quality, relevance, and impact of completed research studies in alignment with the Basic Education Research Agenda (BERA).
- B. Recognize exemplary research studies and presenters through awards.
- C. Ensure uniformity and adherence to DepEd standards in research evaluation.

II. SCHEDULE OF THE REGIONAL RESEARCH EVALUATION

Below is the timeline for the regional evaluation of completed research:

Inclusive Dates	Activities	Persons Involved
February 26, 2025	Virtual Orientation of the Regional Research Evaluators	RRC Secretariat, Regional Internal and External Evaluators
March 1-9, 2025	Research evaluation by the RRC Secretariat and regional internal research evaluators.	RRC Secretariat, Regional Internal Research Evaluators
March 3-7, 2025	Research evaluation by external research evaluators.	RRC Secretariat External Research Evaluators
March 8-9, 2025	Consolidation of the results	RRC Secretariat

III. EVALUATION PROCESS

- A. Research entries to be evaluated (*See Enclosure 1*) include both action and basic research. These entries fall under the Basic Education Research Agenda (BERA) categories which are as follows:
 - 1. Teaching and Learning
 - 2. Child Protection
 - 3. Human Resource Development
 - 4. Governance
 - 5. Disaster Risk Reduction Management
 - 6. Inclusive Education
 - 7. Gender and Development
- B. Prior to the scheduled evaluation, a virtual orientation will be conducted to ensure uniformity in assessment. Research evaluators are required to attend the orientation. (*See Enclosure 2 for the list of External and Internal Evaluators.*)
- C. Evaluators will assess research papers based on established rubrics and criteria. (*See Enclosure 3 for the evaluation criteria and rubrics.*)

- D. External evaluators are expected to complete the evaluation within the given time frame (March 3-7, 2025).
- E. The Regional Research Committee (RRC) Secretariat and Internal Research Evaluators are expected to render their services on March 1-2 and March 8-9, 2025. Those rendering services on these dates shall be entitled to Compensatory Overtime Credit (COC) in accordance with Joint Circular No. 2, s. 2024 (Civil Service Commission and Department of Budget and Management), which provides a uniform policy on the availment of compensatory time-off in lieu of overtime pay. To avail the COC, the following are the required documentary requirements:
 - 1. Signed regional memorandum on the grant of compensatory overtime credit with the attached list of evaluators.
 - 2. Duly accomplished and approved daily time record.
 - 3. Accomplishment report.

IV. AWARDS AND RECOGNITION OF THE RESEARCH ENTRIES

- A. The evaluation results will serve as the basis for awarding the submitted research entries. Awards shall be given per BERA for both action and basic research categories, as follows:
 - 1. Best Action Research Paper (per BERA)
 - 2. Best Basic Research Paper (per BERA)
 - 3. Best Presenter (Action Research Category)
 - 4. Best Presenter (Basic Research Category)
- B. All research awardees shall be notified in a separate memorandum.

V. ROLES AND RESPONSIBILITIES OF EVALUATORS

- A. Conduct the evaluation of research papers based on the established criteria and rubrics.
- B. Ensure objective and consistent scoring of all research entries.
- C. Complete the evaluation within the designated period and submit the results accordingly.

VI. ANNOUNCEMENT AND DISSEMINATION OF RESULTS

- A. The final list of awardees and evaluation results will be announced through an official memorandum issued by the Regional Office.
- B. The results will also be disseminated through the DepEd MIMAROPA website and official communication channels.

VII. APPEALS OR CLARIFICATION PROCESS

- A. Researchers who wish to seek clarification or appeal their evaluation results may submit a formal request within five (5) working days after the official announcement.
- B. Requests must be submitted in writing to the Regional Research Committee (RRC) Secretariat and must include specific points for review.
- C. The RRC will deliberate on the appeal and respond within ten (10) working days from the date of submission

**RESEARCH EVALUATORS AND REGIONAL RESEARCH COMMITTEE (RRC)
SECRETARIAT**

I. External Research Evaluators

	Name	Designation	School/Office/Affiliation
1	Brenfel C. Hajan	Senior Education Program Specialist	Policy and Quality Assurance Division, Bureau of Alternative Education, DepEd Central Office
2	Christian Joel L. Valite	Master Teacher I	Pinagbuhatan Elementary School, Schools Division of Pasig
3	Daniel B. Saroca, Jr. Ph.D.	Professorial Lecturer 2	Far Eastern University- Institute of Education
4	Joenabie Encanto Arevalo	Deputy University Librarian for Reader Services	Ateneo De Manila University
5	Karen Lynn G. Macawile	SEPS Planning and Research	Schools Division of Dasmariñas City
6	King Arman A. Calingasan	Assistant Professor	College of Education, University of the Philippines Diliman
7	Ma. Pamela A. Capacete	School Principal	Child Formation School of Sta. Rosa, Inc.
8	Mark Ryan Romero	Assistant to the Principal	Pasig Elementary School, Schools Division of Pasig
9	Nelor P. Forto Jr., Ph.D.	Teacher III	Nagpayong High School, Schools Division of Pasig
10	Norliza M. Nordan	Executive Assistant III/Asst. Professor Lecturer IV	Pamantasan ng Lungsod ng Maynila
11	Ronlie RJ A. Espeleta	Department Extension Coordinator	Cavite State University- Carmona Campus
12	Vida Bianca M. Laus	Assistant School Principal II	Kapitolyo High School, Schools Division of Pasig
13	Welma H. Alisasis, Ph.D.	Master Teacher I/ Assistant to the Principal	Nagpayong Elementary School, Schools Division of Pasig

II. Regional Research Evaluators

	Name	Designation	Functional Division/Section/Unit
1	Ritchie G. Diola	Chief Education Supervisor	Field Technical Assistance Division (FTAD)
2	Ardee D.C. Ramilo	Chief Administrative Officer	Finance Division (FD)
3	Efraim C. Fernando	Education Program Supervisor	Field Technical Assistance Division (FTAD)
4	Romnick Ureta	Education Program Supervisor	Curriculum Learning and Management Division (CLMD)
5	Jean Lasquite, Ph.D.	Education Program Supervisor	Curriculum Learning and Management Division (CLMD)
6	Gerald S. Rizada	Education Program Supervisor	Curriculum Learning and Management Division (CLMD)
7	Feejay A. Dimaculangan	Education Program Supervisor	Quality Assurance Division (QAD)
8	Eric G. Tenoso, Ed. D.	Education Program Supervisor	Human Resources Development Division (HRDD)

9	Herminio Jose G. Catud	Education Program Supervisor	Human Resources Development Division (HRDD)
10	Atty. Jeaneth Bango	Attorney III	Office of the Regional Director, Legal Unit (ORD-LU)

III. Regional Research Committee (RRC) Secretariat

	Name	Designation	Functional Division/Section/Unit
1	Gloria M. Cruz	Chief Education Supervisor	Policy Planning and Research Division (PPRD)
2	Arnel M. Camba Jr.	Education Program Supervisor	Policy Planning and Research Division (PPRD)
3	Jayson M. Ealdama	Planning Officer III	Policy Planning and Research Division (PPRD)
4	Marissa O. Bucao	Education Program Specialist II	Policy Planning and Research Division (PPRD)
5	Jennifer Jane B. Asis	Administrative Officer II	Policy Planning and Research Division (PPRD)
6	Mc Renald A. Salvaleon	Administrative Assistant I	Policy Planning and Research Division (PPRD)

RUBRIC FOR BEST PAPER CATEGORY

CRITERIA	DESCRIPTION	POINTS
Rationale	Clearly articulates the significance of the study, its relevance to pressing issues, and its potential contribution to the field. The rationale is well-supported by literature and justifies the need for the research.	30 points
Research Questions	The research questions are well-defined, specific, researchable, and aligned with the study's objectives. They guide the study effectively.	10 points
Research Method (Participants and Sources of Data)	Clearly describes the participants, sources of data, and data collection methods. The methodology is appropriate and well-explained, ensuring reliability and validity.	10 points
Conceptual Framework	The study is grounded in a solid conceptual or theoretical framework, showing strong connections between variables and previous research.	20 points
Findings/Conclusions	The findings are well-analyzed, logically presented, and directly address the research questions. Conclusions are insightful, evidence-based, and contribute to the body of knowledge.	10 points
Output Based on the Recommendations	The study provides meaningful, practical, and actionable recommendations. The proposed output is innovative and aligns with the research findings.	20 points
TOTAL		100 points

RUBRIC FOR BEST RESEARCH PRESENTER (Video Presentation)

Criteria	Description	Points
Content (Engagement & Clarity of Message)	The presentation captures and holds the viewers' attention. The message is clear, well-articulated, and effectively delivered, ensuring the audience understands the key points.	40 points
Quality (Audio & Visual Clarity)	The presenter's voice is clear and audible. Background noise is minimal, images and text are sharp and legible, lighting is appropriate, and the camera remains steady throughout.	30 points
Style & Organization (Logical Flow & Structure)	The presentation follows a clear structure with a smooth flow of ideas. Transitions between topics are seamless, and content is well-paced for easy understanding.	20 points
Creativity (Video Presentation Techniques)	Effective use of camera angles, framing, sound effects, or background music enhances the presentation. Visual elements support rather than distract from the message.	10 points
Total Points		100 points



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Enclosure 4 in reference to RM ___ s. 2025 REGIONAL EVALUATION OF COMPLETED RESEARCH FOR FY 2024

FY 2024 COMPLETED RESEARCH ENTRIES

BERA: Teaching and Learning
No. of Research Entries: 39

Entry no.	Control No.	Division	Lead/Member	Lead Proponent	School/Office	Research Title	Type	BERA
1	2024-001	Marinduque	Lead	Daisy Rose R. Reynes	Santa Cruz South Central School	Assessing Classroom Management's Impact on Academic Performance	Basic	Teaching And Learning
2	2024-002	Marinduque	Lead	Wenice N. Riego	Marinduque National High School	Addressing Challenges and Developing Coping Strategies for Edukasyon Sa Pagpapakatao Teachers in Boac North District: Basis For Seminar And Training Program Development	Basic	Teaching And Learning
3	2024-003	Marinduque	Lead	Joseña P. Constantino	Butansapa National High School	Decoding Academic Struggles: Understanding Factors in Low Student Performance	Basic	Teaching And Learning
4	2024-006	Marinduque	Lead	Syrine R. Orqueza	Maniwaya Elementary School	Unraveling Academic Challenges: Understanding Low Performance in Mathematics	Basic	Teaching And Learning
5	2024-007	Marinduque	Lead	Melanie R. Portento	Maniwaya Elementary School	Improving Reading Comprehension in English: Challenges and Solutions For Elementary Students In Santa Cruz South District	Basic	Teaching And Learning
6	2024-008	Marinduque	Lead	Alfonso R. Regenio	Makapuyat National High School	Deciphering Chemistry Difficulties: Understanding Issues and Misconceptions with Writing Formulas and Naming Compounds	Basic	Teaching And Learning
7	2024-009	Marinduque	Lead	Caren May L. Flavler	Alobo National High School	Pedagogical Approaches and Student Math Anxiety in Santa Cruz East District Junior High Schools: Basis for Intervention Plan	Basic	Teaching And Learning

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8	2024-012	Oriental Mindoro	Lead	Dianna G. Mahaguay	Upper Bongol Elementary School	Comparative Study on The Effectiveness of Visual Versus Auditory Learning Methods In Mathematics For Grade 1 Pupils At Pili Elementary School	Basic	Teaching And Learning
			Member	Monaliza G. Castillo				
			Member	Fortunato M. Gabayno, Jr.				
9	2024-016	Oriental Mindoro	Member	Christine Joy A. Relos	Uyao Elementary School	Teachers' Instructional Competence and Learners' Academic Performance: Basis for School Head Enhanced Technical Assistance Plan for Teachers	Basic	Teaching And Learning
			Lead	Robert G. Marasigan				
			Member	Anabel C. Baliton				
10	2024-019	Oriental Mindoro	Member	Loida S. Pignon	Baras National High School	Improving Reading and Comprehension Skills Among Grade 8 Students at Baco District Through Project Basa-Baby-Sulat (BBS) Across Curriculum	Action	Teaching And Learning
			Lead	Sherwin G. Fabilia				
			Member	Sandra V. Clemente				
11	2024-022	Romblon	Member	Marienes G. Elisan	Loooc National High School	Impact Of the Project Bata: Mathnulongan Tayo on Enhancing Numeracy Skills of Grade 7 Students at Loooc National High School Basis for The Development Plan	Basic	Teaching And Learning
			Lead	Jenilyn F. Fabilia				
			Member	Marie Ellaine C. Gabay				
12	2024-023	Romblon	Member	Mary Jane T. Morres	San Agustin National Trade School	Integration Of Modified K-W-L (KWBHL) Approach on Metacognition Development of Grade 9 In Science	Action	Teaching And Learning
			Lead	Marife M. Osorio				
			Member	Rachel T. Robis				
13	2024-026	Romblon	Member	Karen G. Marco	Agnipa National High School	Comparative Study of Existing MDT And Validated MDT: Basis for Intervention Program	Action	Teaching And Learning
			Lead	Frederick A. Manzo				
			Member	Miedy Corazon A. Tabang				
14	2024-028	Romblon	Member	Rommel L. Matalang	Sta. Monica High School	Effective Questioning Techniques and Teacher Feedback Toward the Enhancement of Student Performance	Basic	Teaching And Learning
			Lead	Aphrel Rose D. Carina				
			Member					
15	2024-031	Puerto Princesa City	Member				Basic	Teaching And Learning
			Lead					
			Member					

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16	2024-032	Puerto Princesa City	Lead	Liza C. Magallon	Puerto Princesa City National Science High School	Exploring Effective Language Strategies in Teaching Science Subject at Puerto Princesa City National Science High School	Basic	Teaching And Learning
			Member	Robbie Cayanan				
			Member	Ellen Grace Manzano				
17	2024-033	Puerto Princesa City	Lead	Merey D. Geronimo	Puerto Princesa City National Science High School	Digital Book Buddy: Igniting Reading Passion Digitally	Action	Teaching And Learning
			Member	Precious P. Ladica				
			Member	Kristara L. Manga				
18	2024-034	Puerto Princesa City	Lead	Merly P. Tabang	Puerto Princesa City National Science High School	High School Students' Awareness, Utilization, And Perception of Artificial Intelligence (AI): Basis for Curriculum Recommendations	Basic	Teaching And Learning
			Member	Marteclar F. Delavin				
			Member	Hazel Kate S. Barenas				
19	2024-037	Puerto Princesa City	Lead	Evan Hazmin R. Medici	Puerto Princesa City National Science High School	Wacky Mathematics Strategy: Promoting Active Engagement in Mathematics Classroom	Action	Teaching And Learning
			Member	Maria Diolita P. Dation				
			Member	John Mark B. Labrador				
20	2024-039	Puerto Princesa City	Lead	Lodgie Sorrito	Palawan National School	The Effectiveness of The Use of Positive Discipline as Classroom Management Strategy	Basic	Teaching And Learning
			Member	Analen N. Gerbolingo				
			Member	Raquel T. Cahigan				
21	2024-042	Occidental Mindoro	Lead	Jey Marie H. Delgado	Panlabayan Elementary School	Skipped Classes, Missed Opportunities: A Study on Learners' Absenteeism with Its Correlation to Teachers' Teaching Skills	Basic	Teaching And Learning
			Member	John Paulo C. Bandalas				
			Member	Joshua T. Manayam				
22	2024-043	Occidental Mindoro	Lead	Kathleen Joy R. Feisico	Abra De Ilog National High School	Laboratory Assistance and Development for Deepening Experimental Readiness (Ladder): Strategic Approach To Enhance The Laboratory Competence of Ireyra Students At Abra De Ilog National High School	Action	Teaching And Learning
			Member	Alyssa Jane C. Manalo				
			Member					



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23	2024-049	Occidental Mindoro	Lead	Esmeralda S. Bacungan	Mapaya I Elementary School	Assessment Of School Readiness for Catch-Up Friday Program for Grades 1 To 6: Basis for Enhanced Program Framework	Basic	Teaching And Learning
			Member	Jean R. Embanecido				
			Member	Geraldine L. Pilon				
24	2024-051	Palawan	Lead	James D. Broce	Marnek Elementary School	Indigenous Peoples Level of Parental Involvement and Their Children's Academic Performance: Basis for A Proposed Parental Engagement Support Action Plan	Basic	Teaching And Learning
			Lead	Renee E. Corpus				
25	2024-052	Palawan	Member	Rommie B. Fresnillo	Balabac	Corpus Of Language Attitudes: Basis for Basic Writing Performance of AIs Balsa-Aralan Learners	Basic	Teaching And Learning
			Member	Moises Peter M. Sayson				
			Lead	Allan H. Sumandal				
26	2024-053	Palawan	Member	Leah S. Nuñez	Gov. A. Abueg Sr. Nat'l Techn. School	Students' Conceptual Understanding and Mastery Level in Genetics: Basis for Development of Content Enrichment Remedial Program	Basic	Teaching And Learning
			Lead	Anna Rhea A. Paduga				
27	2024-055	Palawan	Lead	Anna Rhea A. Paduga	Binudac Elementary School	Integrating Abraham's Strategies for Remedial Instruction in Enhancing The Academic Skills Of Struggling Learners In Mathematics 4	Action	Teaching And Learning
			Lead	Joanna Alexa C. Bernas				
			Member	Grace Baldivicio				
28	2024-056	Palawan	Member	Alex B. Matinez	Brooke's Point Central School	Arpegaling: Experiential Instructional Approach for Interactive And Engaging Social Studies Learning	Action	Teaching And Learning
			Lead	John Lester P. Del Mundo				
			Member	Faye Anne C. Carandang				
29	2024-061	Calapan	Member	Joyce C. Pastor	Nag-Iba National Highschool	Utilization Of Nypa Fruticans as Raw Materials: Fruit-Based Ingredients In Cookery Subject For Product Enhancement	Action	Teaching And Learning
			Lead	Robin R. Paglinawan				
			Member					
30	2024-064	Calapan	Member	Joyce C. Pastor	Oriental Mindoro National High School	Enhanced Project Famili: Focus on Arithmetic and Methods To Increase Learner's Intellect	Action	Teaching And Learning
			Member					
			Member					

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31	2024-065	Calapan	Lead	Glacel M. Hernandez	Oriental Mindoro National High School	Using Artificial Intelligence Tools in the Development of Writing Skills: Practices, Benefits, And Ethical Implications	Basic	Teaching And Learning
32	2024-066	Calapan	Lead	Lemuel I. Ordanza	Pedro V. Panaligan Memorial National High School	Project Pair (Pair Activity Intervention for Reading) In Enhancing Learners' Reading Proficiency	Action	Teaching And Learning
33	2024-067	Calapan	Lead	Ma. Concepcion Albiso	Community Vocational High School	Project Ripe (Reading Integration in Physical Education): Improving Content Area Reading Skills Using Sports	Action	Teaching And Learning
34	2024-068	Calapan	Lead	Mary Grace Santos-Sagun	San Antonio Elementary School	Mathematics Teaching Competencies and Learners' Performance: Basis for Math Skills Enhancement Program	Basic	Teaching And Learning
35	2024-069	Calapan	Lead	Romalya I. Dela Cruz	Calapan Central School	Analyzing The Influence of Gamification in Increasing the Engagement of Grade 6 Learners	Action	Teaching And Learning
36	2024-070	Calapan	Lead	Vilma A. Catapat	Guida Elementary School	Project Create (Close Reading Experience and Assessment Towards Empowerment)	Action	Teaching And Learning
37	2024-014	Oriental Mindoro	Lead	John Paul D. Ratcho	Puerto Galera National High School	Teaching Physical Education 7 Through Culturally Inclusive Instructional Materials	Action	Teaching And Learning/Inclusive Education
			Member	Menchie C. Ratcho				
38	***	Marinduque	Lead	Milagros M. Diona	Dolores Elementary School, Sta. Cruz North District	Developing Phonemic Awareness of Grade 1 Pupils Through Soundbox	Action	Teaching And Learning
			Member	Josefina R. Regencia				
39	***	Marinduque	Lead	Lorilyn P. Avestruz	Santa Cruz North Central School, Santa Cruz North District	Munting Aklat ng Pagsasanay in Mother Tongue-Based: A Supplementary Material in Teaching Mother Tongue for Grade One Pupils	Action	Teaching And Learning

End of List



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FY 2024 COMPLETED RESEARCH ENTRIES

BERA: Child Protection
No. of Research Entries: 5

Entry No.	Control No.	Schools Division	Lead/Member		Researchers	School	Research Title	Type	BERA
			Lead	Member					
1	2024-015	Oriental Mindoro	Lead		Marciano S. Atienza, Jr.	Malamig National High School	Administering Teachers' Discipline Approaches: Practices and Impact on Cultivating Positive Learning Environment And Students' Well-Being In Malamig National High School	Basic	Child Protection
			Member						
2	2024-020	Oriental Mindoro	Lead		Ronalyn M. Pupa Winona E. Sangu Ierh Dave C. Miñano	Marcelo I. Cabrera VHS	What Lies Behind Students' Behavioral Issues? Basis for Values Formation Program	Basic	Child Protection
			Member						
			Member						
3	2024-025	Romblon	Lead		Donnalyn R. Manungay Inabel M. Mores Rubylene M. Ganol	Macario Molina National High School	Assessment on the Prevalence Of Secondary School-Aged Learners In Child Labor In The District Of Romblon: Basis Of Intervention Program For Child Protection Committee	Basic	Child Protection
			Member						
			Member						
4	2024-050	Occidental Mindoro	Lead		Kristent Leo D. Tuscano Sharief A. Dading	Occidental Mindoro National High School	Bullying Unveiled: A Phenomenological Inquiry into Personal Narratives And Perspectives	Basic	Child Protection
			Member						
5	2024-047	Occidental Mindoro	Lead		Michael C. Jose Marjorie O. Dizon	Naitan Elementary School	Well-Being Gauge: Proposing An Evaluation Tool of Belongingness & Happiness Among Ip Learners In A Non-Ip School In Elementary Schools In San Jose North District	Basic	Child Protection
			Member						
			Member						

End of List



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FY 2024 COMPLETED RESEARCH ENTRIES

BERA: Human Resource Development
No. of Research Entries: 9

Entry no.	Control No.	Division	Lead / Member	Lead Proponent	School/Office	Research Title	Type	BERA
1	2024-054	Palawan	Lead	Rommel G. Lagrio	Pansol National High School	Teachers' Knowledge, Attitude and Practices Towards Inclusive Education: Inputs To An Action Plan To Improve School Services	Basic	Human Resource Development
2	2024-059	Palawan	Lead	Elsie T. De Guzman	Claudio Sandoval Elementary School	Wellness of the Teachers Of Claudio Sandoval Elementary School	Basic	Human Resource Development
			Member	Jesla A. Cataylo				
			Member	Erica P. Esteves				
3	2024-010	Marinduque	Lead	Ismael L. Malubag	Cavit National High School	Enhancing Teaching: Qualification And Development	Basic	Human Resource Development
			Lead	Dorelyn D. Claud				
4	2024-021	Romblon	Member	Vilma G. Dahan	Libertad National High School	Demographic Profile, School Heads' Supervision Practices, And Teachers' Performance: Inputs for Development Of An Intervention Program In The School Division Of Romblon	Basic	Human Resource Development
			Lead	Genebeth B. Gorobao				
5	2024-035	Puerto Princesa City	Member	Divine Grace A. Garduque	Palawan National School	Assessment Of Teachers' Proficiency and Implementation Of School-Based Learning Action Cells: A Foundation For Professional Development Enhancement	Basic	Human Resource Development
			Member	Christina C. Cacho				
			Member					



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6	2024-038	Puerto Princesa City	Lead	Mary Jean P. Narte	Palawan National School	Assessment Of The Professional Preparedness Of The Student Teachers: A Comprehensive Study On Their Teaching Readiness For Classroom Interactions	Basic	Human Resource Development
			Member	Ariel G. Argonsola				
			Member	Liwayway K. Categas				
7	2024-045	Occidental Mindoro	Lead	Paul Rommel C. Tuscano	Sto. Nino Elementary School	Teachers Unplugged: Exploring The Role Of School Social Activities In Promoting A Balanced Work-Life Lifestyle	Basic	Human Resource Development
			Member	April Joy T. Bayubay				
			Member	Mathel Kit L. Tuscano				
8	2024-048	Occidental Mindoro	Lead	Joedel T. Parilla	Qui-Anay Elementary School/ Insulan Elementary School	Teachers' Research Readiness And Attitude Towards Research In Samarica Area, Occidental Mindoro	Basic	Human Resource Development
			Member	Sharief A. Dading				
			Member	Michael C. Jose				
9	***	Marinduque	Lead	Kyle David V. Atienza	SGOD, SDO Marinduque	Merit and Fitness of Special Science Teachers in the Schools Division of Marinduque: Bases for Human Resource Merit Promotion Plan	Basic	Human Resource Development

End of List



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FY 2024 COMPLETED RESEARCH ENTRIES

BERA: Governance
No. of Research Entries: 9

Entry no.	Control No.	Schools Division	Lead/Member	Researchers	School	Research Title	Type	BERA
1	2024-004	Marinduque	Lead	Dr. Kathryn S. Asuncion	Tiglion Elementary School	School Heads' Instructional Support: Enhancing Teacher Performance	Basic	Governance
2	2024-005	Marinduque	Lead	Carren Pe M. Mapapac	Marinduque National High School	Assessing The Implementation, Integration, And Implications of Comprehensive Sexuality Education	Basic	Governance
3	2024-011	Oriental Mindoro	Lead	Aaron V. Villaruel	Malo High School	Secondary School Teachers' Commitment And Abstraction: A Roadmap to Effective Technical Intervention Practices Among Novice School Heads	Basic	Governance
4	2024-017	Oriental Mindoro	Lead	Oswaldo F. Paz	Pag-asa Elementary School	Instructional Supervisory Practices, Challenges And Teachers' Performance In Pag-asa Elementary School (PES) for A Modified Instructional Supervisory Plan	Basic	Governance
5	2024-027	Romblon	Lead	Noemi Gay M. Fadriguehan	Calatrava National High School	A Comprehensive Analysis Of The Implementation, Challenges, And Success Factors Of Open High School Programs: School Heads In Action	Basic	Governance
			Member	Jeanne C. Perez				
6	2024-030	Romblon	Lead	Sherwin P. Rodil	Schools Division Office- Romblon	Project Rodil: Revitalizing Digitalization In An Organized Development Of Innovated E-Certificate, Promoting Liability And Security Features In The Issuance Of Certificates In The Division Of Romblon	Action	Governance
			Member	Maricel M. Rodil				
			Member	Johan M. Magdato				



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7	2024-044	Occidental Mindoro	Lead	Elizabeth T. Delas Alias, PhD	Schools Division Office- Occidental Mindoro	DepEd Occidental Mindoro Governance And Operations Practices: Challenges And Opportunities	Basic	Governance
			Member	Ma. Rubynita T. Del Rosario				
			Member	Arnaldo G. Ventura, PhD				
8	2024-046	Occidental Mindoro	Lead	Rally P. Encado	Tadlok Elementary School	Mapping Resources: A Comprehensive Inventory Of Classroom Facilities And Manipulative Materials In Kindergarten In Magsaysay District, Division Of Occidental Mindoro	Basic	Governance
			Member	Lucy D. Encado				
			Member	Nerissa V. Pramada				
9	2024-060	Palawan	Lead	Thems Carlo Buenavidez	Federico G. Del Rosario National High School	Exploring Teachers' Home Visitation Practices	Basic	Governance

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